

Unit: Canadian Money

Objective

Ps will practice the vocabulary of currency.
Ps will practice the different values of currency.

Materials

- **Flashcards of Canadian money and/or money kit**
- **Bingo game and chips**
- **Worksheet 1 – What is it?**
- **Worksheet 2 – What is missing?**

Step 1 Warm Up (5 minutes)

Introduce the idea of Canadian Money:

- Hold up some examples of money from the **money kit and/or money flashcards**. Ask the participants what is this? If they say money write it on the board, if not tell them and then write it on the board.
- Can they name any of the money? Hold it up and see which ones they know if any.
- Introduce the topic - Canadian Money.

Step 2 Work out (60 minutes)

The vocabulary of coins:

- Hold up a **flashcard of a coin** or a **coin from the money kit** and say “coin”. Hold up another coin and say “coin”. Hold up all the coins and say “coins.”
- Introduce the vocabulary of coins by holding up a **flashcard of the coins** or **coins from the money kit**, say the name of the coins and have Ps to repeat with you a few times.

New Words:

loonie toonie quarter dime nickel coin

- Hand out **flashcards** or **toolkit coins** and ask Ps with a partner to name the coins again. Walk around and supervise.

The value of coins:

- Say the words, “how much?” and hold up a coin. If they don’t know tell them how much the coin is worth.
- Go through each coin in this manner. Have them repeat after you.

New words:

\$1.00

one dollar

\$2.00

two dollars

.25¢

twenty-five cents

.10¢

ten cents

.05¢

five cents

- Hand out **flashcards** or **toolkit coins** and ask Ps with a partner to name the value of the coins again. Walk around and supervise.
- Hand out **Worksheet 1 – What is it?** Go over the symbols \$ and ¢ on the board. Make sure they understand they mean dollars and cents. Do the sheet together going over how much and name of the coin. Have the Ps repeat after you.
- Have the Ps do this again with a partner.
- **Hand out Worksheet 2 – What is missing?** Do together, have Ps tell you what is missing. Can they find what is missing by looking at their **worksheet 1- what is it?** sheet. Put the answers on the board to help them fill it in.

The vocabulary of bills:

- Hold up a flashcard of a bill or a bill from the money kit and say, “Bill.” Repeat this with each bill. Hold up all the bills and say, “Bills.”
- Introduce the vocabulary of bills by holding up a **flashcard of the bills** or **bills from the toolkit**, say the name of the bills and ask the Ps to repeat with you a few times.
- Hand out **flashcards** or **toolkit bills** and ask Ps with a partner to name the bills again. Walk around and supervise.

New words

\$5.00

five dollars

\$10.00

ten dollars

\$20.00

twenty dollars

\$50.00

fifty dollars

\$100.00

one hundred dollars

- Hand out **flashcards** or **toolkit bills** and ask Ps with a partner to name the bills again. Walk around and supervise.

The value of bills:

- Say the words, “how much?” and hold up a bill. If they don’t know tell them how much the bill is worth.
- Go through each bill in this manner. Have them repeat after you.

Note *Vocabulary sounds the same for value as the names of the bills.

- Write down on the board how you show these amounts, \$5.00, \$10.00 etc. Point to the numbers on the board, say it and have them show you the correct bill.
- Hold up a bill and have them say the value.

Bingo:

- Hand out to each Ps a **BINGO sheet** and some **chips**.
- The Facilitator will read his/her **caller's card** and the Ps will play and put the chips down on what they hear accordingly on their BINGO sheet.

Step 3 Cool Down (15 minutes)

Check their understanding:

- Give the participants one of each coin and one of each bill from **the money kit** and/or **flashcards**.
- Call out either the name or the value of a coin or bill and have them hold up the correct one.
- Do this as a group and ask each individually while the others wait their turn.
- Repeat this many times keeping a mental count of who has developed some new vocabulary and who (if any) has not.