

Unit: Law – Signs in our Community

Objective

Ps will practice identifying the meaning of common signs in their communities

Materials

- large picture sign flashcards
- mini picture flashcards
- mini word flashcards
- large word flashcards
- signs worksheet

Step 1 Warm Up (15 minutes)

Introduce the idea of signs

- Put **6 large picture sign flashcards** (of your choice) on the board with tape. Say the word “Signs” and have them repeat.
- If you have any type of sign in the classroom point to it and say “sign”.
- Point back to the signs on the board and say “Canada – many signs.”
- Do they recognize the signs on the board? Ask them if they can name them? Are they right? If they name any correctly put the matching large word flashcard underneath the match on the board.

Step 2 Work out (30 minutes)

Continue working on the idea of signs:

- If they named all the signs and their meanings in the previous activity then hand out the same 6 signs in the **mini picture flashcards** and the **mini word flashcards** and have them match them with the correct match. If they didn’t name them all correctly in the last activity then finish it first before going on to using the mini flashcards.
- If they are ready for it pick out 6 larger picture flashcards and put them on the board. Can they name the meaning of the sign? Put the matching **large word flashcards** underneath and have them repeat after you.
- Hand out the same ones in the mini version and repeat the process again.
- Review all of the ones you have so far together.
- Have them repeat with you and repeat to one another.

Step 3 Cool Down (15 minutes)

Fill in a worksheet:

- Hand out **WORKSHEET - Signs** and have the participants fill it out **and/or**
- Have the Ps name the signs to you on the page.