

## Unit: Laws in our Community

### Objective

Ps will practice identifying various laws in Canada

### Materials

- **large picture flashcards**
- **large word flashcards**
- **Facilitator Notes**

### Step 1 Warm Up (10 minutes)

#### Introduce the idea of laws:

- Introduce the word “Laws”. Ask what the word means. Put their definitions on the board.
- Can they name any laws in Canada? List any laws they can name on the board.

### Step 2 Work out (30 minutes)

#### Laws:

- Hold up a **Law large picture flashcard**. What is it about? Can they name the law the picture is demonstrating? Write the type of law it is on the board. Stick the flashcard on the board with tape. The categories of laws are: Driving Laws, Abuse, Theft, Legal Age, Illegal Substances and Harm to Others, (there may be several driving laws, abuse laws etc, so lump them together on the board.)

#### Driving Laws Etc:

- Point to one of the flashcards demonstrating laws about driving.
- What is the law? Match the correct **large word flashcard** and put it under the large picture on the board.
- Continue with each picture until you have completed them all. Discuss each one as you go through them.
- How are the laws different from their countries?

**(There are some facilitator notes to help you with any information regarding laws; You can hand out these notes if you feel they need them).**

### Step 3 Cool Down (15 minutes)

#### Review:

- Ask them random questions about all the laws you have discussed such as “Can you drink alcohol and drive?” or “Are drugs legal?”