

Unit: Laws in our Community

Objective

Ps will practice identifying various laws in Canada.

Materials

- **large picture flashcards**
- **laws in Canada – many worksheets**
- **elder abuse mini flashcards**
- **Facilitator Notes**

Step 1 Warm Up (10 minutes)

Introduce the idea of laws:

- Introduce the word “Laws”. Ask what the word means. Put their definitions on the board.
- Can they name any laws in Canada? List any laws they can name on the board.

Step 2 Work out (60 minutes)

Laws:

- Hold up one by one the **Law large picture flashcards** demonstrating laws about driving. What is the law? Put the laws on the board under the title of “Driving Laws.” Hand out the worksheet “**Laws in Canada about Driving a Vehicle.**” Read together. Have a student match the flashcard pictures with the correct written law.

Abuse:

- Write the word “abuse” on the board. What does it mean? Show one of **the picture flashcards** demonstrating abuse and ask them what is happening in the picture. Show them that abuse means what is happening in the picture. Explain that abuse is not accepted in Canada and is against the law.
Hold up one by one the flashcards demonstrating “abuse” laws. Tell them there are many different types of abuse.
What is the law? Put the laws on the board under the title of “Abuse Laws”.
Hand out the worksheet “Abuse”. Read together. Have a student match the flashcard pictures with the correct law.

Elder Abuse:

- Discuss the word “Elder Abuse”. What does elder mean? What does elder abuse mean?
Show **the large elder abuse flashcard**. What is happening?
Hand out “**What is Elder Abuse?**” **worksheet**. Read together. Discuss the different types of abuse that is considered “elder abuse”.
Hand out the mini flashcards to one or two per Ps. Match **the mini flashcards** with the correct type of elder abuse.

Other Types of Laws:

- Other Laws:
Hold up one by one the flashcards demonstrating “**other**” laws.
What is the law? Put the laws on the board under the title of “Other Laws”
Hand out the **worksheet “Other Laws in Canada”**. Read together. Have students match the flashcards pictures with the correct law.

Rights:

- Discuss the word “rights”. What does it mean? Hand out **the worksheet “Rights”** and read together. Discuss the meaning of each right. Are some of these different then in their own countries? How? Which ones?

Basic Rights and Freedoms:

- Discuss the idea of basic rights and freedoms. See if you can briefly discuss these ideas:
 - Freedom of speech (the right to say out loud you don’t like the government)
 - Right to privacy (no one can come into our house without an invitation – even police need a warrant)
 - Right to vote
 - Right to be treated equally whatever our sex, race or age.

(there are some facilitator notes to help you with any information regarding laws)

Step 3 Cool Down (15 minutes)

Review:

- Ask them random questions about all the laws you have discussed such as, “Name some of your rights.” or “what is elder abuse?”