

<b>Unit: Housing – House Plan</b>
<b>Objective</b>
Ps will identify different rooms in a home
<b>Materials</b>
<ul style="list-style-type: none"> <li>• <b>House Plan large picture flashcards – words of rooms</b></li> <li>• <b>House Plan large picture flashcards – pictures of rooms</b></li> </ul>
<b>Step 1 Warm Up ( 5 minutes)</b>
<p><b>Introduce the idea of rooms in a house:</b></p> <ul style="list-style-type: none"> <li>• Take out the <b>house plan large picture flashcards – pictures of rooms</b>. Hold it up and ask them “What is this?” (house)</li> <li>• Ask them “what is inside a house?” (Different rooms).</li> </ul>
<b>Step 2 Work out (30 minutes)</b>
<p><b>Rooms in a home:</b></p> <ul style="list-style-type: none"> <li>• Put the Ps in groups or pairs and hand out a <b>house plan large picture flashcards – pictures of rooms</b>.</li> <li>• Ask them to identify the rooms in the house, do they know the names? Go through each one starting on the main floor and say the names of the room. Have them repeat several times after you.</li> <li>• Take out the <b>House Plan large picture flashcards – words of rooms</b> and pass one out per group. Ask them to once again name the rooms of the house. Can they?</li> <li>• In their groups or pairs have them go through the rooms on their own with either of the large flashcards and name the rooms.</li> <li>• Ask the Ps “what do you do in the kitchen?” Point to the kitchen. Continue with these questions for all the room. Can they answer, “cook” or “sleep” etc?</li> <li>• Ask the Ps “what rooms are in your house?” They can show the class by pointing and saying the name of the room.</li> </ul>
<b>Step 3 Cool Down (5 minutes)</b>
<p><b>Name the rooms:</b></p> <ul style="list-style-type: none"> <li>• Point to different rooms on the <b>house plan large picture flashcards – pictures of rooms</b> and ask different Ps , “what is this?” Go around the room and check their knowledge this way.</li> </ul>