

Unit: Housing - Housing in Winnipeg

Objective

Ps will practice new vocabulary about housing options in Winnipeg.
Ps will practice new vocabulary about common problems in houses.

Materials

- **Housing options large picture flashcards**
- **Housing options large word flashcards**
- **Housing options mini picture flashcards**
- **Problems in homes large picture flashcards**
- **Problems in homes large word flashcards**

Step 1 Warm Up (15 minutes)

Introduce the idea of Housing options:

- Take out the **housing options large picture flashcards** and hold up the picture of the house – ask the Ps “what is this?” If they don’t know tell them, have them repeat and then put it on the board with tape.
- Take out the matching word from the **housing options large word flashcards** and read it aloud or see if one of them can read it. Put it on the board too underneath the picture.
- Take out the apartment picture flashcard of the large apartment and ask them again, “what is this?” Point out that is a big apartment building. Take out the word flashcard and repeat as above.
- Take out the small apartment picture flashcard and repeat the process again. Point out that this one is a small apartment. Continue with the process with the word flashcard.
- Do again with townhouses. Show how they are all together. Point to the house and show how it stands alone so they see the difference.
- Point to all the flashcards on the board and point out many different types of houses in Winnipeg.

Step 2 Work out (60 minutes)

What kind of housing do they have?

- Ask the question “Do you live in a house?” to one of the Ps and point to the house flashcard. With prompts ask each student similar questions and see if they can tell you what type of dwelling they live in. Use the flashcards to help you.
- Hand out the pictures of the different styles of housing from the **Housing Options mini picture flashcards** and have the Ps in pairs name each one. (with help if needed)
- Hold up the pictures of homes with *for sale* signs on them from the **Housing Options large picture flashcards**. Say the words “For sale”. Do they know what this means? Put the matching word underneath, try to explain with simple words such as “money” and “buy.”

- Repeat the same process with *for rent* using simple words such as “buy house” and “rent house”.
- Hold up the pictures of “bad apartment” and “good apartment” and go over the words with them. Put them all on the boards with tape and review/repeat several times.
- Hold up the pictures of “dirty apartment” and “clean apartment” and repeat the process. Try to get them to understand that when purchasing a house or renting an apartment they do not have to accept unclean or rundown places.

Problems with homes:

- Get out the housing problem pictures from the **problems in homes large picture flashcards**. Chose one and hold it up, asking, “What’s the problem?” Give them a one word answer (example: plugged toilet) and have them repeat several times. Put the flashcard on the board with tape and put the matching word underneath.
- Continue with as many more of the picture flashcards you think the group can handle. There are 8 all together so chose to do only 4 today and 4 next time or all 8 or whatever you think is the right amount.
- Pass out the **problems in homes mini picture flashcards** and have Ps work in pairs to name the problem.
- If they are able, pass out the matching words have them match with the pictures. They can look on the board where you have matched the large flashcards for help.

Step 3 Cool Down (15 minutes)

Review vocabulary:

- Hold up **the large picture flashcards** and ask a P what it is. It would be good to start with the ones you worked on first (apartment, house) and if they are successful move onto the problems in houses pictures. If they are not successful stay with them and do the others at the next class.