Entry Program for Older Adult Immigrants English Conversation Circle

Unit: Health – Prescriptions and Pharmacies

Objective

Ps will understand the process of getting a prescription.
Ps will practice vocabulary associated with getting a prescription.

Materials

- Large prescription picture flashcards (from Foundation)
- Getting a Prescription Beginner
- Pharmacy label
- WORKSHEET 1 Reading prescription Labels
- WORKSHEET 2 Over the Counter Medicine Vocabulary

Step 1 Warm Up (15 minutes)

Introducing the idea of prescriptions and pharmacies:

- Put all the **large prescription picture flashcards** on the board with tape in the correct order to tell a simple story. Ask them what is happening motioning to the pictures. Can anyone tell the story? Have them take turns telling the story.
- Discuss what is a prescription:
 - o What are prescriptions?
 - O Who gives you a prescription?
 - O Where do you go to fill the prescription?
 - O Who takes prescriptions?
 - O Why do we get prescriptions?
 - o What else can we get at pharmacies?

Step 2 Work out 450 minutes)

Learning about prescriptions:

- Hand out the Getting a Prescription B. Read it together. Have them read in partners.
- Discuss the label. Do they look at their labels on their prescriptions? Look at this one carefully. What do they see?
- Hand out the **Pharmacy Label page** and look at it together. What do they see? Discuss all the different components of it.
- Put them into pairs and hand out a **Reading a Prescription** to each pair. Have them go over the questions and answer them as a pair. Come back to the group and share.



Entry Program for Older Adult Immigrants English Conversation Circle

Learning about Pharmacies:

- Ask them what else one can buy at pharmacies? Write "over the counter medicine" on the board. What does that mean? If they don't know tell them.
- Hand out WORKSHEET 2 Over the Counter Medicine Vocabulary and as a class go
 over each picture of the over the counter medicine. Ask such questions as, "what is it?"
 "What is it for?" "Do you take it?"

Step 3 Cool Down (15 minutes)

Check their understanding:

 Ask the Ps random questions about the lesson, what is a prescription, questions about the pharmacy label, medicine etc to check their general knowledge and understanding of what they have learned.