

Unit: Staying Safe in a Winnipeg Winter

Objective

Ps will practice vocabulary for proper winter clothing.
Ps will learn about ways to stay safe during winter and practice the topic vocabulary.

Materials

- **Review flash Review flashcard pictures of large winter flashcards**
- **Mini temperature flashcards.**
- **winter clothing mini flashcards**
- **summer clothing mini flashcards**
- **dangerous flashcards**
- **safety flashcards**
- **vitamin D mini flashcards**
- **exercise mini flashcards**
- **calcium mini flashcards**
- **the lonely lady**
- **flashcard of the family**
- **matching word flashcards**

Step 1 Warm Up (15 minutes)

Introduce the topic of winter:

- Hold up a **picture of winter**. What is this? Write the word winter on board.
- Ask “**What is the temperature in Winnipeg in the winter?**” Write their answer(s) on the board.
- Hand out the **temperature flashcards**. What is **cold** and what is **very cold**? Make sure they understand the difference between cold (- 5C) and very cold (-25C, or worse -35C) Have them in pairs put the cards into 2 piles, cold and very cold.
- Review all the vocabulary with them for the winter clothing. Have them name their own clothing. (Hat, scarf, mitts etc.)

Step 2 Work out (30 minutes)

Clothing for Winnipeg:

- Ask “**What kind of clothing do you wear in the winter?**” List their answers on the board.
- Hand out the **winter clothing mini flashcards** and ask them to name them. Go over all the flashcards one by one . Add any new names on the board. Why is it important to wear this type of clothing?
- Hand out the **summer clothing mini flashcards**. Ask them if they should wear that in the winter. Why not?
- Review all the vocabulary with them for the winter clothing. Have them name their own clothing. (Hat, scarf, mitts etc.)

Safety in the Winter:

- Write the word *dangerous* on one side of the board and the word *safe* on the other side of the board. Get out the **winter safety large flashcards**. Start talking about them and putting them on the appropriate side of the board with tape. As you name them put the **matching word flashcards** underneath.
- Explain each one in very simple language and gestures.
- Have them repeat with you and repeat to one another.

Step 3 Cool Down (15 minutes)

Review the winter safety facts:

- Take down the flashcards from the board and hand one to each P. Have them come up and put it under the correct title – dangerous or safe.
- Hand out a **clothing mini flashcard** to each P and have them name them to you.