

Unit: Health – 911

Objective

Ps will practice the vocabulary of emergencies.
Ps will practice identifying the number to call in an emergency.
Ps will practice making a 911 call to state an emergency.

Materials

- **Large Emergency Picture Flashcards**
- **Large Emergency Word flashcard**
- **Mini Emergency Picture Flashcards**
- **911 Small number flashcards**
- **Worksheet 1 - In an emergency you call 911**
- **Worksheet 2 – Matching Exercise: What is the emergency?**

Step 1 Warm Up (15 minutes)

Introducing Emergency:

- Write the word “emergency” on the board. Ask, “What is an emergency?” Do they know? Write any words they say that relate to emergency on the board.
- Go over **large emergency picture flashcards**. As you name them one by one, place on the board with sticky tack. Ask Ps to name each flashcard and put the corresponding **Large Emergency Word flashcard** underneath the flashcards.
- Go over them all several times. Have them repeat.

Step 2 Work out (30 minutes)

Identifying and reviewing emergencies:

- Hand out **mini Emergency Picture Flashcards** and in pairs or groups ask them to review the emergencies. Can they identify the emergencies?

Calling 911:

- Ask them, “What number do you call in an emergency?” Do they know it is 911? If so write their answers on the board. If not write 911 on the board. Go over each digit with them.
- Hand out the **small number flashcards**. In the same pairs have the Ps put together 911.
- Hand out/do **Worksheet 1 - In an emergency you call 911**. They may need a lot of guidance with circling the correct 911 – if so do it as a class.
- Ask Ps to practice dialing 911 on the picture of the phone. (Or on cell phone you might have.)

- Hand out the **emergency mini flashcard** to the Ps. Say out loud an emergency such as “Fire” or “Car accident” and have them hold up to you the correct emergency.
- Hand out the **Worksheet 2 - Matching Exercise: What is the emergency?** Have the Ps do the worksheet with or without guidance depending on the group.

Step 3 Cool Down (15 minutes)

Check their understanding/making a call:

- Have the Ps practice making an emergency call. Give each Ps a large emergency picture flashcard. Have them state the emergency. (for example: choking) They must dial 911 either on the picture or on a cell phone (make sure cell is off!) and you be the operator. You will say, “911. What is the emergency?” and they must name it – in this example “choking”.
- Go around the room and practice making the call with each P.