

## Unit: Medication Safety

### Objective

Ps will identify how the improper use of medication can be dangerous and how to keep medication use safe.

### Materials

- **Large flashcards – different kinds of medication**
- **Large flashcards – sick man**
- **Large flashcards – man takes wrong dosage**
- **Relia of medication – a prescription from home or over the counter medicine**

### Step 1 Warm Up (5 minutes)

#### What is medication:

- Hold up the **large flashcards of different medications**. Ask “What is this?” They do not have to identify correct names of each medication as long as they learn the word medication or medicine.
- Tell them that today we will learn about medicine.

### Step 2 Work out (20 minutes)

#### Learning about Medication Safety:

- Go back to **the large flashcards of different medications**. Point to each one and say “medication”.
- Ask them “Do you have medication?” Say “I have medication” and show your **relia of medication** that you brought.
- Ask them to point to the type of medication they might use.
- Hold up **Large #1 Flashcard – man takes wrong dosage** and say “No English.” Point to the medicine bottle and again say “No English”.
- Hold up **Large #2 Flashcard** and point to the pills in his hand. Say “No English” and then count the pills in his hand. Again say “No English?” and then shrug and say “oh well” and pretend to take all the pills.
- Hold up **Large #3 Flashcard** and point to the man on the stairs. Say “oh oh.” Say “No English” and show the **Flashcard #2** again and point to all those pills. Say “dangerous.”

- Point to the whole story and say “problem”. Say “not good”
- Tell them now you will tell different story.
- Hold up or put on the board **#1 flashcard of the Large Flashcard - Sick man**. Ask “What is the matter?” On the board write, *A man is sick*. Repeat.
- Hold up **#2 Flashcards** and ask “Where is the sick man?” Write on the board, *The man goes to the doctor*. Repeat.
- Hold up **#3 Flashcard** and asks, “What is the doctor doing?” Write on the board, *The Doctor writes a prescription*. Repeat.
- Hold up **#4 Flashcard** and ask “What is the doctor doing?” Write on the board, *The doctor gives the man a prescription*. Repeat.
- Hold up **#5 Flashcard** and ask “What is this?” Write on the board, *The man goes to pharmacy*. Repeat.
- Hold up **#6 Flashcard** and ask “What is the man doing?” Write on the board, *The man talks to the pharmacist*. Repeat.
- Point to the whole story and say, “Good”. Point to **#6 flashcard** and point to the Pharmacist.
- Explain they must always take the medication as the pharmacist recommends. If they don’t speak or read English then they need to take someone with them to help them.

### Step 3 Cool Down (5 minutes)

#### Check their progress

- Point to the **Large flashcards – man takes the wrong dosage** and see if they can tell you the story. Be sure they understand it is not good, it is a problem.
- Point to the **Large flashcards – sick man** and see if they can tell you the story. Be sure they understand talking to the doctor and the pharmacist is good.