

# **Entry Program for Older Adult Immigrants English Conversation Circle**

# **Unit: Patients Rights and Responsibilities**

### Objective

Ps will identify their rights and responsibilities as patients

#### **Materials**

- Manitoba Patients Rights Lanfen's story
- Patient Responsibilities sheet

# Step 1 Warm Up (10 minutes)

## What does "patient rights" mean?

- Put the word "Patient rights" on the board. Ask them if they know what it means? You may have to break it down to just **rights** and then **patient.**
- Write any answers on the board.
- Put the word "Patient responsibilities" on the board and ask them if they know what that means. Again you may have to break it down to **responsibilities** and **patient.**
- Write any answers on the board.
- If they are unclear as to the meanings of the words explain them Patient rights are rights people have as patients in the health care system and patient responsibilities are the responsibilities one has as a patient.
- Tell them you will be discussing this today.

#### Step 2 Work out (30 minutes)

#### Learning about Patient rights and responsibilities:

- Go back to the word *Rights*. Ask them if they can name some rights they might have as patients. Do they have any rights?
- List any rights they describe on the board.
- Hand out Manitoba Patients Rights Lanfen's story. Read it together.
- Discuss all the patient rights one by one and be sure to explain any parts of it they do not understand.
- Ask them if they knew they had these rights.
- Go back to the word **Responsibilities**. Ask them if the patient should have some responsibilities too?
- What do they think those responsibilities should be?
- Write any of their answers on the board.



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## **BEGINNER**

 Hand out Patient Responsibilities. Read it over together. Discuss why these are important?

Ask why patients should have responsibilities?

## Step 3 Cool Down (10 minutes)

# **Check their progress**

- Ask them what patient rights are. Can they name some?
- Ask them what patient responsibilities are? Can they name some?
- Ask them which rights they have experienced. Which responsibilities have they practiced?