

Unit: Patients Rights and Responsibilities

Objective

Ps will identify their rights and responsibilities as patients

Materials

- **Manitoba Patients Rights - MIPS**
- **Patient Advocate**
- **Numbers to call to report concerns**
- **Your Responsibilities sheet**
- **Erik Kits (option)**

Step 1 Warm Up (10 minutes)

What does “*patient rights*” mean?

- Put the word “*Patient rights*” on the board. Ask them if they know what it means? You may have to break it down to just **rights** and then **patient**.
- Write any answers on the board.
- Put the word “*Patient responsibilities*” on the board and ask them if they know what that means. Again you may have to break it down to **responsibilities** and **patient**.
- Write any answers on the board.
- If they are unclear as to the meanings of the words explain them – Patient rights are rights people have as patients in the health care system and patient responsibilities are the responsibilities one has as a patient.
- Tell them you will be discussing this today.

Step 2 Work out (50 minutes)

Learning about Patient rights and responsibilities:

- Go back to the word **Rights**. Ask them if they can name some rights they might have as patients. Do they have any rights?
- List any rights they describe on the board.
- Hand out **Know Your Patients Rights – MIPS**.
- Discuss all the patient rights one by one and be sure to explain any parts of it they do not understand.
- Ask them if they knew they had these rights.
- Go back to the word **Responsibilities**. Ask them if the patient should have some responsibilities too?
- What do they think those responsibilities should be?
- Write any of their answers on the board.

Hand out **Patient Responsibilities**. Read it over together. Discuss why these are important?

Ask why patients should have responsibilities?

- Refer to the sentence about choosing an advocate? Do they know what that is?
- Hand out **Patient Advocate** and go over the page together.
- Did they fill out an **ERIK kit** when they did the Medication Safety unit? This also something they can do to be a responsible patient.
- You can chose the option if you wish to fill out the **ERIK kit** if it has not been done before.

Step 3 Cool Down (10 minutes)

Check their progress

- Ask them what patient rights are. Can they name some?
- Ask them what patient responsibilities are? Can they name some?
- Ask them which rights they have experienced. Which responsibilities have they practiced?
- Would they want to have an advocate?