



# **Entry Program for Older Adult Immigrants English Conversation Circle**

**Unit: The Flu Shot** 

## **Objective**

Ps will identify what the flu (influenza) is, what the flu shot is, and why it might be beneficial to get the flu shot each year

#### **Materials**

- Large flashcard What is the Matter?
- Become a Flu Expert
- Cold Vs Flu
- Seniors and the Flu
- Where do you get the flu shot?
- The Flu Shot True or False
- Teacher Facts about the Flu

# Step 1 Warm Up (5 minutes)

### The Flu:

- Hold up the **large flashcard "What is the Matter?"** Ask the Ps "What is the matter?" The goal is to get them to the word *Flu*.
- Discuss the symptoms the man in the flashcard has. Is that the typical flu?
- Ask the Ps "Is the flu dangerous?" Ask "why" or "why not?"
- Ask the Ps "What is the flu shot?" Record their answers on the board.
- Ask who gets the flu shot.
- Explain today we will talk about the flu shot.

## Step 2 Work out (40 minutes)

#### What is the flu?

- Hand out **Become a Flu Expert** page and go over it together.
- Ask Ps how they know if they have a cold or flu record their answers on the board
- Hand out Cold Vs Flu page. Discuss the differences.
- Make sure they understand the meanings of each symptom such as a cough, runny nose, aching muscles, etc.
- Ask the Ps why the flu can be dangerous. Can they find the answer in the information in Cold Vs Flu?



# **Entry Program for Older Adult Immigrants English Conversation Circle**

## INTERMEDIATE

- What are some things they can do to prevent the flu? Can they find the answer in Cold Vs Flu?
- Why is the flu shot particularly important for seniors? What do they think?
- Hand out **Seniors and the Flu.** Go over the information together.
- What do they know about the flu shot? Record their answers on the board.
- Hand out The Flu Shot True or False. Have them fill it out and then discuss it. You can refer to Teacher Facts about the Flu.
- Where can they get the flu shot? Record their answers on the board.
- Hand out Where to get the flu shot? Discuss the information.

## Step 3 Cool Down (5 minutes)

# **Check their progress:**

- Ask what is the flu? What are the symptoms? How is it different from a cold?
- Why is the flu dangerous for seniors?
- Ask them what can they do to NOT get the flu do they say flu shot?
- Where can they get the flu shot?
- Where will they each go? Have them share?