

Unit: Body Parts

Objective

Ps will identify the names of body parts

Materials

- **Mini Flashcards of body parts**

Step 1 Warm Up (5 minutes)

Introducing the idea of body part names:

- Stand up at the front of the room and point to different body parts on yourself and say "What is this?" See how many body parts they can name if any.
- Tell them today they will practice and learn body part names.

Step 2 Work out (30 minutes)

Body Parts:

- Chose 6 **body parts mini flashcards** of body parts. Start off with the most basic ones such as stomach, arm, leg, etc.
- Pass them around and ask them to name what they are. If they know some of them repeat the words with them and hold the **body part mini flashcard** up to make sure they understand. Point to your own body too to encourage understanding.
- Give some Ps a **mini flashcard** and then name one by one a body part and have the Ps that has the **mini flashcard** body part hold it up.
- Point to those 6 body parts on yourself and have the Ps name the body part out loud.
- Ask each Ps to name the body parts with the **mini flashcards** or with their own bodies one by one.
- If the Ps are ready for 6 more **mini flashcards** introduce 6 more and repeat as above.
- Continue with this pattern according to the needs and abilities of the Ps. This could be for one class or over several.

Step 3 Cool Down (10 minutes)

Check their progress:

- Put the students in pairs and give them each some **mini flashcards**. Have them identify the body parts.