

## Unit: Body Parts

### Objective

Ps will identify and name various body parts

### Materials

- **Body Parts Mini Flashcards**
- **Label the Body – Head (2 to choose from)**
- **Label the Body – Body (3 to choose from)**

### Step 1 Warm Up (5 minutes)

#### Introducing the idea of body part names:

- Stand up at the front of the room and point to different body parts on yourself and say “What is this?” See how many body parts they can name if any.
- Tell them today they will practice and learn body part names.

### Step 2 Work out (30 minutes)

#### Body Parts:

- Chose 12 **body parts mini flashcards** of body parts. Start off with the most basic ones such as stomach, arm, leg, etc.
- Pass them around and ask them to name what they are. If they know some of them repeat the words with them and write the name on the board. Hold the **body part mini flashcard** up to make sure they understand. Point to your own body too to encourage understanding.
- Give some Ps a **mini flashcards** and then name one by one a body part and have the Ps that has the **mini flashcard** body part hold it up.
- Point to those 12 body parts on yourself and have the Ps name the body part out loud.
- Ask each Ps to name the body parts with the **mini flashcards** or with their own bodies one by one.
- If the Ps are ready for 12 more **mini flashcards** introduce 12 more and repeat as above.
- Continue with this pattern according to the needs and abilities of the Ps. This could be for one class or over several.
- When you have finished with the chosen number of mini flashcards you chose to work on hand out the **Label the Body – Body** and /or **Label the Body – Head** and have

the Ps label the picture with the names of the body parts discussed on that day.

- This activity could be done in such a way that only the mini flashcards of the head body parts are done on one day and the mini flashcards of the body are done the next day. This way the Ps are labeling one sheet at a time. It is at your discretion.

### **Step 3 Cool Down (10 minutes)**

- Put the students in pairs and give them each some **mini flashcards**. Have them identify the body parts.
- Draw a giant head and a giant body on the whiteboard. Have the Ps come up and take turns labeling it.