

## Unit: Health – 911

### Objective

Ps will identify different types of emergencies.  
Ps will practice calling 911 to report an emergency.  
Ps will practice common Q&A associated with an emergency call.

### Materials

- **Large Emergency Picture Flashcards**
- **Emergency Q&As**
- **WORKSHEET 1 - Calling 911**
- **911 Dialogues**
  - **911 Dialogue: My Address**
  - **911 Dialogue: What is the Emergency?**
  - **911 Dialogue: What is happening?**
  - **911 Dialogue: What is the nature of the Emergency?**

### Step 1 Warm Up (15 minutes)

#### Introducing what are emergencies:

- Ask, “What number do you call in an emergency?” Write down 911.
- Ask, “What is an emergency?” Have them brainstorm different types of emergencies and put the large **emergency picture flashcards** on the board with tape as they name them, if they name other emergencies write those on the board.

### Step 2 Work out (60 minutes)

#### Identifying and reviewing emergencies:

- Point to one **large emergency picture flashcard** on the board. Tell them this is the emergency. Use the **Emergency Q&A’s** to probe the Ps. Use question, “What do you do?” for each emergency. List any key vocabulary on the board.
- Hand out **Worksheet 1 - Calling 911** and go over the vocabulary that goes with each picture.
- Write the words on board: **location & address**. Discuss what they mean. Write **where** on the board. Discuss its meaning.
- Hand out **Dialogue 1 from 911 Dialogues – My Address** to a pair of Ps. Ask them to read the dialogue while the rest of the group listens. What did they hear? What was the address? Write what they heard on the board. Have the pair that read correct it if it wrong. Have the pair read it again while the rest listen. Make connection between **where = what is** in the question in the dialogue.

- Hand out **Dialogue 2 from 911 Dialogues – My Address**. Have a pair read it aloud. How is it different from the first dialogue? What did they hear? Write it on board. Have the pair that read correct it. Does it mean the same thing? Make the connection between **where = what**.
- Compare this dialogue to the 1<sup>st</sup> one they listened to. How is it different?
- Hand out Worksheet 1 - **911 Dialogue** worksheet to all Ps. Read aloud with students. Go over pronunciation. Make sure they understand what they are reading.
- Assign Ps into pairs. Hand out **911 Dialogue: My Address**. Have them practice the dialogue with their own addresses. Take turns with roles in dialogues. Taking turns ask Ps to do the dialogue with you while others listen.
- Hand out **911 Dialogue: What is the emergency?** Follow dialogue 3 as you get two Ps to read. Did they hear it right? What is the next part of the 911 conversation?
- Have 2 Ps read dialogue 4. What did they hear? Write it on the board.
- Hand out worksheet, **911 Dialogue: What is happening?** Follow dialogue 4 as they listen again? Did they hear it right? What is the next part of the 911 conversation?
- Have Ps substitute their own addresses for the ones in dialogues 3 & 4. With a partner practice saying the dialogues.
- Hand out **Worksheet 2 - What is the nature of the Emergency**, and have Ps fill out.

### Step 3 Cool Down (15 minutes)

#### Check their understanding/making a call:

- Practice making 911 calls. With picture of phone or cell phones (turned off please) have Ps practice making a call with a partner. Give **them Large Emergency Picture flashcards** and have them practice a call about that emergency.