

## Unit: Organs

### Objective

Ps will identify our different organs and what their purposes are.

### Materials

- **Organ Diagrams**
- **Organ flashcards**
- **Organ definition boxes - What and Where are our Organs (pgs 1-5)**
- **Organ picture boxes - What and Where are our Organs? ( pgs 1-5)**
- **Draw and Label the Organs – What and Where are our Organs (pg 6)**
- **Organ Diagram Pages (2 pages)**
- **Teacher notes on organs\* (if needed)**

### Step 1 Warm Up (15 minutes)

**What are the names of our Organs and what are their purposes:**  
(\*the facilitator can refer to teacher notes on organs at any time to better understand organ purposes)

- Write the word *Organs* on the board and ask the class what it means.
- Ask them if they can name any organs – write them on the board.
- Ask them if they know what these organs do – write any answers on the board.
- Explain today you will discuss organs in our bodies

### Step 2 Work out (60 minutes)

**Learning about Organs:**

- Hand out the **Organ Flashcards** and ask the Ps if they can identify what they are.
- Hand out the **Organ picture boxes** and have the Ps match the organs from the picture boxes with the **flashcards**.
- Hand out the **Organ definitions** and have the Ps in groups read what organs do and match the **definitions** with the **picture boxes** and the **flashcards**.
- Come back as a group. Hand out the **Organ Diagram page** (there are two to chose from – you can chose one or use both) and on the board list the organs and what they do. Make it into a group discussion.
- Hand out the **Draw and Label the Organs** and have the Ps draw where the organs go.

**Step 3 Cool Down (10 minutes)**

**Check their progress**

- Ask them to show their completed **Draw and Label the Organs** worksheet to their neighbor and explain what each organ is and what it does while you circulate and listen.