

Unit Health – 911

Objective

Ps will identify different types of emergencies
Ps will practice calling 911 to report an emergency
Ps will practice the grammar and vocabulary need in a 911 call.

Materials

- **Large Emergency Picture Flashcards**
- **Know How to Call 911 worksheet :someone/anyone/no one**
- **Know How to Call 911: where**
- **Know How to Call 911: Making a 911 Call**
- **Know How to Call 911: Fill in the blanks**

Step 1 Warm Up (15 minutes)

Introducing what are emergencies:

- Ask, “What number do you call in an emergency?” Write down 911.
- Ask, “What is an emergency?” Have them brainstorm different types of emergencies and put the large **emergency picture flashcards** on the board with tape as they name them, if they name other emergencies write those on the board.

Step 2 Work out (60 minutes)

Identifying and reviewing emergencies:

- Write the sentence, “What is the location of the emergency?” on the board and underneath, “What is the emergency?” Explain those are the two key sentences the operator at 911 will say to you. (in that order)
- Point to one **large emergency picture flashcard** on the board. Ask a P to role play calling 911 and you will pretend to be the operator. Practice the conversation.
- Repeat this process several times with different emergency situations.
- Let the Ps practice again in pairs.
- Hand out the **Know How to Call 911: Where** Go over the grammar and fill out, then correct.
- Explain that sometimes the conversation might be more detailed. Hand out the **Know How to Call 911: anyone/someone/no one** and go over the vocabulary. Have Ps fill in blanks, and then correct.

- Hand out the **Know How to Call 911: Making a 911 Call** – have the Ps in pairs read it through and then pick 2 Ps to read aloud while everyone listens.
- Hand out **Know How to Call 911: Fill in the blanks** and in pairs have the Ps create a dialogue using one of the emergencies from the **Large Emergency Picture Flashcards** – come together afterward and share.

Step 3 Cool Down (15 minutes)

Check their understanding/making a call:

- Practice making 911 calls. Give each Ps a **Large Emergency Picture flashcards** and have them practice a call about that emergency with you being the operator.