

Entry Program for Older Adult Immigrants English Conversation Circle

Unit Health – Fire Drill

Objective

Ps will understand and use Fire Drill, etc."

Ps will follow the instructions of fire drill procedure

Ps will learn the fire safety procedure at school

Materials

Large Emergency Picture Flashcards – Specifically Fire-related

Step 1 Warm Up (10 minutes)

Introduce what is a Fire Drill:

Write 'Fire Drill' on the board. Share/ show pictures of fire on the newspapers. brain storm / talk about fire safety: "What do you do when the alarm goes off at school?"

Step 2 Work out (30 minutes)

Write these words on the board

Fire alarm exit leave calm gathering place

Explain what happens when the fire alarm goes off

- Leave your things (only take your purses, not your binders, books, etc.)
- Ensure everyone who needs help gets help
- Stay calm, no running (don't want anyone to get hurt)
- Close the classroom door behind you
- Take the closest safe exit
- Go to your gathering place (designated meeting place)
- Stay together
- Count the number of your group to make sure everyone is out of the building
- If it's a real fire, DO NOT GO BACK INTO THE BUILDING until someone from the Fire Department says you can do so

Discussion

Why do we have fire drills? Have they ever participated in a fire drill? Why do you leave things behind?

Practice Fire Drill



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Step 3 Cool Down (10 minutes)

Check their understanding:

- What do you have to take with you?
- Where do you have to go?
- Do you know where are the nearest exits?
- When can you come back in?
- What do you do if you are not in your classroom when the fire alarm goes off? (Take the nearest exit out of the building and then find your gathering place)

Notes for facilitators/instructors:

- · You must be the last one to leave to make sure no one is left behind
- Take the attendance sheet with you for head count
- Ensure that everyone is calm and is aware that it is a fire drill and not a real fire