

## Unit: Canadian Money – At the Bank

### Objective

Ps will learn and practice simple banking vocabulary and how to do simple banking in Canada, including how to open an account and how to deposit and withdraw money from their account.

### Materials

- **Banking Flashcards**
- **Teacher notes – Banks in Canada**
- **Worksheet 1 – Yurik Opens a Bank Account**
- **Worksheet 2 – Matching game**
- **Worksheet 3 – At the Bank Role play**

### Step 1 Warm Up (15 minutes)

#### **Introduce the idea of a bank account:**

- Write the word 'bank' on the board and ask, "What is a bank?"
- How many Canadian Banks do they know? Have them brainstorm and put the list of banks on the board. Explain banks have full names but we often use the acronyms when talking. Give some examples. (There are lists of banks in the binder.)
- Do they know any logos?
- Do they belong to a bank? Which one?
- Tell them the topic today is banking in Canada.

### Step 2 Work out (60 minutes)

#### **Banks and banking:**

- Ask why Banks are important places for Canadians. Some reasons are: they keep our money safe, we can get financial advice, we can earn interest on certain accounts, etc.
- Hand out **worksheet: Yurik Opens a Bank Account**. Have them read in pairs.
- Was this similar to their experience? Discuss their experiences. What kind of account do they think Yurik opened?
- Hand out the **small Banking flashcards**. What is happening in the pictures? In groups have them discuss the flashcards and what is happening in them.
- Come back and share what they learned from the flashcards. Write the vocabulary on the board as each banking word comes up such as the words below.

**New Words:**

<b>account</b>	<b>savings account</b>	<b>chequing account</b>	<b>cash the cheque</b>
<b>deposit</b>	<b>withdraw</b>	<b>bank card</b>	<b>picture ID</b>
<b>driver's license</b>	<b>pay bills</b>	<b>account balance</b>	<b>check your balance</b>
<b>PIN (Personal Identification Number)</b>		<b>enter your PIN</b>	

- Put the following questions on the board:
  - What kind of account do you have?
  - Do you withdraw money a lot or do you deposit a lot?
  - Do you pay bills at your bank?
  - Do you have a PIN?
  - Do you use the ATM more or the teller more?
 In groups have them discuss these questions.
  
- Hand out **Worksheet 2** – Go over the 2 dialogues with them and discuss the different situations. In pairs have them practice the dialogue. (note\*these dialogues will depend on the ability of the group. If they are too difficult just hand out the first page of the worksheets and have them practice the simple questions at the top, “I want to deposit \_\_ into my savings account” etc.)

**Step 3 Cool Down (15 minutes)**

**Check their knowledge:**

- Hand out the matching game. Ask the participants to do the work and then you check it.
- Ask them the meanings of some of the vocabulary today. What is a chequing account? What is a PIN? Etc.