

Unit: Canadian Money – At the Bank

Objective

Ps will practice simple banking vocabulary and how to do simple banking in Canada.

Materials

- **Worksheet 3 - At the Bank Role Play**
- **Chart paper/felt markers**

Step 1 Warm Up (15 minutes)

Introduce the idea of banking:

- Write the word bank on the board and ask, “What is a bank?”
- How many Canadian Banks do they know? Have them brainstorm and put the list of banks on the board. Explain banks have full names but we often use the acronyms when talking. Give some examples. (There are lists of banks in the binder.)
- Do they know any logos?
- Do they belong to a bank? Which one?
- Tell them the topic today is banking in Canada.

Step 2 Work out (60 minutes)

Banking:

- Write the following words on the board. Read them together.
- Put the Ps into groups of 3 or 4 and have them discuss the meanings of the vocabulary words.
- Give them chart paper to record their definitions down on.

New Words:

account	savings account	chequing account	cash the cheque
deposit	withdraw	bank card	picture ID
driver’s license	pay bills	account balance	PIN
check your balance	RRSP	RESP	TFSA

- When they are finished have them regroup and share the definitions they came up with.
- Go over their definitions one by one and correct if needed. Discuss each word so they

have a full understanding of each. Write the correct definitions on your own chart paper so they can copy if they wish.

- Hand out **the Worksheet 2 – Role Play** and go over the dialogue. Have them practice in pairs.
- Ask different participants what they would say if they wanted information about RRSP or TFSA?

Step 3 Cool Down (15 minutes)

Evaluate their progress:

- Ask random questions about the banking vocabulary they have learned such as “What is a PIN?” or “What is an RESP?”