

Unit: Canadian Money

Objective

Ps will practice the vocabulary of Canadian currency.
Ps will practice the different values of Canadian currency.
Ps will identify extinguishing features of all Canadian currency.

Materials

- **Flashcards of Canadian money or money kit**
- **Worksheet 1 - Canadian Coins Chart**
- **Worksheet 2 - Canadian Bills Chart**
- **Bingo (Words and Numbers) game and chips**

Step 1 Warm Up (15 minutes)

Introduce the topic of money:

- Hold up some examples of money, either from the **money flashcards** or the **money kit**. Ask them “What is this?” Write the word money and/or any other word they come up with that represents money on the board. Be sure to include the word coins and tell them you will first discuss coins.
- Hand out some of the **money flashcards** or money from the **money kit** and ask them to name the currency to you starting with the coins. Do they know the names of the money? (nickel, dime, etc) Do they know the value? (5 cents, 10 cents, etc) Explain that the coins have names and they should know the names and the values.
- Tell them today they will be discussing Canadian money.

Step 2 Work out (60 minutes)

Practicing the vocabulary of Canadian Coins:

- Review all the names of the money starting with the coins. Write the word nickel on the board and ask them which of the coins is a nickel? Have them hold up an example of a nickel with the **flashcards** or money from **money kit**.
- Ask them what the picture is on the coin? Example the nickel has the beaver. Write that beside the word nickel on the board.
- Repeat this with all the coins.
- Say to them “show me a nickel” and “show me the coin with the beaver” and have them hold up the correct one. Repeat this with all the coins.

Practicing the value of Canadian coins:

- Hold up a coin and ask, “**How much is this?**” Write the answer on the board. (example: .05¢)
- Repeat this with each coin.
- Now ask them for each coin, the name, picture on coin and value.
- Hand out **Worksheet 1 - Canadian Coins Chart** and have them fill out. Put the answers on the board so they can check them.

Practicing the vocabulary of Canadian bills:

- Hold up a bill and ask them what the name is. Write it on the board. (Example: Five dollars)
- Ask the Ps what color is five dollars. Write it on the board.
- Repeat this with each bill.
- Say to the Ps “Show me five dollars.” and “Show me a blue bill.” Repeat this with all the bills.

Practicing the value of Canadian bills:

- Hold up a bill and ask, “How much money is this?” Write the answer on the board. (example: \$5.00)
- Repeat this with all the bills. Notice that the name and value sound the same but are shown differently when written on the board.
- Hand out **Worksheet 2 - Canadian Bills Chart worksheet** and have them fill it out. Put the answers on the board so they can check them.

BINGO Game:

- Hand out the Bingo (Words and Numbers) sheets and play bingo. Each P will have a BINGO sheet and some chips.
- The facilitator will call either the names (i.e. loonie/ toonie/ quarter/ dime/ nickel or the Value (\$1/\$2/25¢/10¢/5¢) and the Ps will play and cover what they hear accordingly on their BINGO sheet.

Step 3 Cool Down (15 minutes)

Check their learning:

- In pairs have Ps review all the currency by holding them up one by one and saying first the name, then value and/or color and picture on coin. Walk around and evaluate their progress.