

<p><b>Unit: Transportation Winnipeg Public Transit</b></p>
<p><b>Objective</b></p>
<p>Ps will practice vocabulary about taking the bus</p>
<p><b>Materials</b></p>
<ul style="list-style-type: none"> <li>• <b>Large Flashcards of bus</b></li> <li>• <b>peggo cards and cash (money kit)</b></li> <li>• <b>Flashcards of Sherbrook, Toronto and Munroe bus stops</b></li> <li>• <b>Large flashcard story – How do I take the bus?</b></li> </ul>
<p><b>Step 1 Warm Up (5 minutes)</b></p>
<p><b>Introducing the topic of taking the bus:</b></p> <ul style="list-style-type: none"> <li>• Show <b>large flashcard of bus</b> and ask Ps “What is this?”</li> <li>• Put the picture on the board with tape and write the word bus underneath. Say bus and have them repeat it.</li> <li>• Ask, “Do you take a bus?” point to different Ps and ask again, “Do you take a bus?”</li> <li>• Explain today they will learn about taking the bus</li> </ul>
<p><b>Step 2 Work out (30 minutes)</b></p>
<ul style="list-style-type: none"> <li>• Show <b>large flashcard of peggo cards and cash</b> and ask, “What is this?”</li> <li>• Write the word <b>peggo</b> on the board. Have them repeat the names with you.</li> <li>• Discuss how much cash is the senior fare, count it out and show them.</li> <li>• Hand out toy money and have them show you the correct amount.</li> <li>• Show <b>large flashcards of the bus stops with Sherbrook, Munroe and Toronto</b> on hem Ask, “What is this?” After it has been decided it is a <u>bus stop</u>, ask them what is the number on the bus stop and point to the number 15. Can they read <u>Sherbrook</u>? What does 15 mean? Put the word <u>route</u> on the board and explain its meaning</li> <li>• Repeat the process with the Toronto and Munroe bus stops</li> <li>• Do they know the # of bus they take?</li> <li>• Hand out <b>the large flashcard story – How do I take the bus?</b> Go over it with the Ps picture by picture.</li> </ul>

**Step 3 Cool Down (15 minutes)**

**What did they learn?**

- Hold up the **picture of the bus**. What is it?
- Hold up the **large flashcards of the peggo card**
- Hold up the **bus stop flashcards**. What is it?
- What is their bus route #?
- Recap what they have learned by looking at **the large flashcard story – How do I take the bus?** And repeat the story.