

Unit: Transportation - Winnipeg Public Transit

Objective

Ps will practice vocabulary about taking the bus.

Materials

- **Large flashcard of a bus**
- **Bus passes, tickets, superpass (obsolete)**
- **Peggo cards and cash (money kit)**
- **Worksheet, Taking a bus in Winnipeg (From Foundation)**
- **Flashcards of Sherbrook, Toronto and Munroe bus stops**
- **Worksheet picture VI**
- **large flashcards of different bus stops and their route numbers**
- **Picture II, III, IV, V, VIII**
- **Pictures of the buses with the route names on the front**

Step 1 Warm Up (10minutes)

Introducing the topic of taking the bus:

- Show large flashcard of bus and ask students "Do you take a bus?"
- Show **sample of peggo cards** and ask "Have you seen this peggo card?" "What is it?"
- Show the **bus passes, tickets, Superpass and cash** and ask "What is happening to these now?" (obsolete)
- How much money for each one?
- Tell them the topic today is taking the bus.

Step 2 Work out (60 minutes)

- Hold up the peggo card again and ask the Ps what the it is called. Write the word **peggo** on the board. Discuss what it is. (the new means of traveling by bus) Does anyone have a **peggo** card? Do they like it?
- Show **large flashcard of the bus stop with Sherbrook** on it. Ask what is this? After it has been decided it is a bus stop, ask them what is the number on the bus stop and point to the number 15. Can they read Sherbrook? What does 15 mean? **Show the next bus stop picture**? What number is on it? Put the word route on the board and explain its meaning.
- Handout **worksheet labeled picture VI**. Discuss the meanings of each word on the diagram.
- Hand out the **large flashcards of different bus stops and their route numbers**. Each group names the bus numbers (route numbers) on the bus stop and the name of the street on it if possible. Switch flashcards from group to group until all groups have had a turn with each flashcard sample.

- What else do they see at bus stops? Some bus stops in busy areas are different. Show **picture II** of the bus stop with the digital schedule on it and the list of route numbers on it. What is this? Show picture of the different bus stops one sees on busy streets. Pass them out in groups and have them discuss and then switch pictures until they have looked at all of them. Some have digital route information (II) and some don't. (VIII)
- Look at **VIII, III, IV, V** and discuss the words routes and digital schedules. Go over the vocabulary of pictures IV and V, destination and next bus.
- Pass these around so the Ps can have a closer look in groups; give each group time to discuss and then give them another one to look at until all groups have had a turn looking at all the pictures.
- Hand out **pictures of the buses with the route names on the front**. Again each group can have one. What is the name? What does that mean?

Step 3 Cool Down (15 minutes)

What did they learn?

- Give the Ps pictures of different bus stops from the many assortment of flashcards used today. Ask them random questions about route, destination, etc.