

## Unit//Level: Handi Transit

### Objective

Ps will listen to and read about Handi-Transit. Ps will answer questions about Handi-Transit and demonstrate knowledge gained through those answers.

### Materials

- Large flashcards of handi-transit pictures
- Handi-Transit information (for teacher use)
- Learning About Handi-Transit
- When and How
- Contact Information

### Step 1 Warm Up (15 minutes)

#### Introduce the idea of Handi-transit:

- Hold up a **large flashcard of a regular Transit Bus** – ask “What is this?” Place it on one side of the board.
- Hold up a **large flashcard of a Handi-Transit bus** and ask “What is this?” “How is it different?”
- Place all the **large flashcards** on the board and ask questions such as “What do you see in this picture?” “What is a Handi-Transit bus?”, “Why is he/she taking the Handi-transit bus?”
- Put any new words on the board such as: wheelchair, blind, walker, crutches, disability, disabled.
- Tell Ps you are going to learn about Handi-Transit today.

### Step 2 Work out (60 minutes)

#### Learn about Handi-Transit:

- Hand out **Learning About Handi-Transit** papers. Ask the first question, “What is Handi- Transit?” Put the **large flashcard up of the Handi-Transit vehicle** and also **large flashcards of disabled people** to demonstrate the different types of disabilities– wheelchairs, blindness, walkers. Explain how it is different from the regular transit system but operates on the same routes. Explain how your house must be 500 metres from a bus stop in order to use it. Let them copy the information for this question onto their papers.
- Go to the 2<sup>nd</sup> question and ask them who gets to use the service. They should know now that it is for certain disabled people. List the criteria on the board.(all information needed should be in Handi-Transit information.) Again let them copy information off the board.

- The 3<sup>rd</sup> question where does it go – tell them again that it follows the same route as the regular transit. Remind them how your house must be 500 metres from a bus stop in order to use it.
- The 4<sup>th</sup> question is “How much?” Put the rates on the board and have them tell you how much it is. Copy onto papers.
- The 5<sup>th</sup> and 6<sup>th</sup> question hand out **When and How** and in pairs have them look up when does it operate and how does one become a client. Come back as a group and discuss what they found and put answers on the board.

### **Step 3 Cool Down (15 minutes)**

#### **Check their progress:**

- Review what they have learned by asking various questions about -Transit.
- Hand out the **Contact information** for those who are interested and look over together.