

<p><b>Unit: Transportation</b> <b>Winnipeg Transit - Peggo Cards</b></p>
<p><b>Objective</b></p>
<p>Ps will practice identify what the new <b>peggo</b> cards are and how they are used.</p>
<p><b>Materials</b></p>
<ul style="list-style-type: none"> <li>• <b>Large flashcards – pictures of buses</b></li> <li>• <b>Large flashcards of <b>peggo</b> card and fare box</b></li> <li>• <b>Cash (money kit)</b></li> <li>• <b>Large flashcards of (obsolete) bus passes, tickets, superpass</b></li> <li>• <b>Story – How Do I Ride a bus in Winnipeg</b></li> <li>• <b>Large Flashcard – 7-11 and Shoppers Drug Mart</b></li> <li>• <b><b>peggo</b> information cards for beginner level</b></li> </ul>
<p><b>Step 1 Warm Up (10 minutes)</b></p>
<p><b>Introducing the topic of using <b>peggo</b> cards:</b></p> <ul style="list-style-type: none"> <li>• Show <b>large flashcard of bus</b> and ask students “Do you take a bus?”</li> <li>• Show <b>sample of <b>peggo</b> cards</b> and ask “Have you seen this peggo card?” What is it?”</li> <li>• Show the <b>bus passes, tickets, Superpass</b> and ask “What is happening to these now?” (no longer in use)</li> <li>• How much money for each one?</li> <li>• Tell them the topic today is discussing how the <b>peggo cards</b> work.</li> </ul>
<p><b>Step 2 Work out (60 minutes)</b></p>
<ul style="list-style-type: none"> <li>• Hold up the <b>peggo</b> card again and ask the Ps what the it is called. Write the word <b>peggo</b> on the board. Discuss what it is. (the new means of traveling by bus) Does anyone have a <b>peggo</b> card? Do they like it?</li> <li>• Ask the Ps to tell you what they know about the <b>peggo</b> card. Write the information on the board. (even if it is wrong) Tell the Ps they will learn about the <b>peggo</b> card and afterward look at the information you wrote on the board to see what is right and what is wrong.</li> <li>• Put the Ps in pairs and hand out a <b>peggo information card for beginner level</b> to each pair of students. Have the pairs discuss the <b>card</b> they received together.</li> <li>• Have the pairs now share the information with the rest of the class that they learned from the <b>peggo information cards for beginner level</b>. Compare with the information on the board. Write key points down on the board and erase wrong information.</li> <li>• Show the <b>large flashcards of the farebox and <b>peggo</b> card</b> when appropriate throughout this activity.</li> </ul>

- Show the **large flashcard of 7-11 and Shoppers Drug Mart** when appropriate throughout this activity.
- Do this until all the **peggo information cards for beginner level** have been read, discussed and understood.
- Explain that in the future the other fare options (bus passes, bus tickets, and superpass) will be gone – that we will use either a **peggo** card or cash.
- Ask the Ps how much cash they need to pay cash on the bus. Can they get change? (no) Count out the money from the money kit and show them the coins used.
- Hand out **Story - Riding the Bus in Winnipeg** and read together. Discuss the 2 options used to ride the bus. (money and **peggo** card)

### Step 3 Cool Down (15 minutes)

#### What did they learn?

- Ask a series of questions to assess their understanding of the activities. Such as:
  - What is a **peggo** card?
  - Where can we buy it?
  - What are the types of fares?
  - What does it cost?
  - Who should have one?
  - What are the benefits of having a **peggo** card?
- Assess what they know and perhaps if necessary go over again in another class.