

<b>Transportation – Winnipeg Transit: Peggo Cards</b>
<b>Objective</b>
<p>Ps will learn how to the <b>peggo cards</b> work</p>
<b>Materials</b>
<ul style="list-style-type: none"> <li>• Large flashcards – pictures of buses</li> <li>• Large flashcards of <b>peggo</b> card and fare box</li> <li>• Cash (money kit)</li> <li>• Large flashcards of (obsolete) bus passes, tickets, superpass</li> <li>• <b>peggo</b> information cards for intermediate level</li> </ul>
<b>Step 1 Warm Up (15 minutes)</b>
<p><b>Introducing the topic of <b>peggo</b> cards:</b></p> <ul style="list-style-type: none"> <li>• Show <b>large flashcard of bus</b> and ask students “Do you take a bus?”</li> <li>• Show <b>sample of <b>peggo</b> cards</b> and ask “Have you seen this peggo card?” What is it?”</li> <li>• Show the <b>bus passes, tickets, Superpass</b> and ask “What is happening to these now?” (obsolete)</li> <li>• How much money for each one?</li> <li>• Tell them the topic today is discussing how the <b>peggo cards</b> work.</li> </ul>
<b>Step 2 Work out (60 minutes)</b>
<p><b>How much do they know about the <b>peggo</b> card?</b></p> <ul style="list-style-type: none"> <li>• Put the following questions on the board: <ul style="list-style-type: none"> <li>➢ How does the <b>peggo</b> card work?</li> <li>➢ Where do I get a <b>peggo</b> card?</li> <li>➢ How much do they cost?</li> <li>➢ Who should have one?</li> <li>➢ What types of fares do they offer?</li> <li>➢ Can we still use cash? If so how much?</li> <li>➢ How do I load fares on my card?</li> <li>➢ How do I check my balance?</li> <li>➢ What are the benefits of registering my <b>peggo</b> card?</li> <li>➢ Does transit still offer transfers?</li> </ul> </li> <li>• Discuss these – record their answers on the board even if they are incorrect.</li> </ul>

- Put the Ps in pairs and hand out a **peggo information card** from the **peggo information cards** to each pair of students. Have the pairs discuss together.
- Have the pairs now share the information with the rest of the class that they learned from the **peggo information cards**. Compare with the information on the board. Write key points down on the board and erase wrong information.
- Show the **large flashcards of the farebox and peggo card** when appropriate throughout this activity.
- Do this until all the **peggo information cards** have been read, discussed and understood.
- Explain that in the future the other fare options (bus passes, bus tickets, and superpass) will be gone – that we will use either a **peggo** card or cash.

### Step 3 Cool Down (15 minutes)

#### Recap:

- Erase all information on the board and ask random questions to recap.