

| Unit: Community – Documents |
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| Objective |
| <p>Ps will identify important information on their documents (immigration cards, MB Health card, SIN card).</p> |
| Materials |
| <ul style="list-style-type: none"> • Large flashcards of documents (Permanent Resident, Social Insurance and MB Health card) (repeat from Foundation) • Ps own documents (Permanent Resident, Social Insurance and MB Health Card) • Worksheet – Information on MB Health Card |
| Step 1 Warm Up (10 minutes) |
| <p>Important Documents:</p> <ul style="list-style-type: none"> • Put the SIN and MB Health Flashcards, and Permanent Resident card on the board ask them what each one is called. • Ask them to show you their own personal documents/cards. • Ask them what each card is for. Why do we need these in Canada? |
| Step 2 Work out (30 minutes) |
| <p>Learning about their own documents:</p> <ul style="list-style-type: none"> • Ask the Ps to get out their own Permanent Resident cards. (They should have been instructed the previous class to bring them to school.) • Discuss what they see on the card. • Explain that this is a very important document but it should be kept at home and not in their wallets or purses. • Put them into partners and have them ask their partner the following questions: <ul style="list-style-type: none"> ○ Where is your name on your card? What does it say? ○ What is your ID number on the card? What is it? ○ Where does it tell your gender? What gender are you? ○ What is your nationality number? What is your nationality? ○ What is your date of birth? Where is it listed on your card? ○ When does your card expire? ○ What does expire mean? What do you do at the time your card expires? (Make sure they know they must apply for a new card before it expires and not wait until after it expires.) |

- Have them get out their SIN cards. Discuss what they see on the card. Explain it is for all people in Canada but very private. This card does not need to be carried around with them either. What is it used for?
- Have them get out their MB Health cards and discuss what they see. Explain that to go to a doctor or hospital they need their card. Explain they should always carry it with them.
- Hand out the worksheet – **Information on MB Health Card** and ask the students to fill out.
- Check their work.

Step 3 Cool Down (10 minutes)

Check their progress:

- Ask them some random questions from the lesson about each card. For example:
 - Which card should you always have with you?
 - What is the expiry date on your PR card?
 - What is your SIN card for?
 - What is your registration number on your MB Health card?