Entry Program for Older Adult Immigrants English Conversation Circle

FOUNDATION

Unit: Community – Personal Information

Objective

Ps will practice asking and answering personal information questions.

Materials

- Personal information large picture flashcards
- Personal information large word flashcards
- Personal information strips (i)

Step 1 Warm Up (15 minutes)

Introduce the idea of personal information:

- Hold up the large personal information picture flashcard that represents "What is your name?" Point to it and say "what is your name?" Point to someone in the group and ask, "what is your name?" Some might repeat those exact words after you and that is okay.
- Point to yourself and say, "My name is_____." (Don't let them repeat that unless they are using their own name.)
- Keep repeating this and see if someone can tell you his/her name. Use that person then as an example. Keep going around the table asking everyone, "What is your name?" and trying to get them to respond with the correct response.
- Put the what is your name flashcard on the board and say it aloud again. Put the
 matching large personal information word flashcard under the picture and pointing
 to it read it aloud. Have them repeat again.

Step 2 Work out (60 minutes)

Working on more personal information questions:

- Hold up the where are you from large picture flashcard and ask them, "Where are you from?" Repeat the same process as you did with the first flashcard using yourself first as the example: "I am from Canada."
- Do "What languages do you speak?" and "Do you have any children?" next, repeating the same process. Use actions, gestures, props or whatever you can to help them understand.
- If the group can handle a few more chose a few more. Keep in mind that phone number and address, though very important, may not be easy for many of them. Have them get out their Manitoba Health Cards if they don't know this information. Only do the postal code if they are a more capable group, otherwise omit it.



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- Take out the personal information strips (i) and give everyone the strip "what is your name?" Put the participants into pairs and with prompts have them ask their partner that question. Let them repeat this several times in the pairs.
- Give them the next personal information strip going in the same order you introduced these questions and repeat the process again. Walk around the room as they are working in pairs and make sure they are able to do it.
- Do this with as many personal information strips as your group can handle.

Step 3 Cool Down (15 minutes)

Check their progress:

• Bring the Ps back to the group and go around the group asking them random Personal Info questions that they studied today. If you only worked on 4 of the questions ask those 4. If you worked on 6 ask those 6.