

## Unit: Community – Places in our Neighbourhood

### Objective

Ps will practice the vocabulary of common places within our community.

### Materials

- **Community large picture flashcards**
- **Community large word flashcards**
- **What we do at these community places flashcards**
- **Community mini picture flashcards**
- **Community mini word flashcards**
- **Board game (grey and white)**
- **Roll, say and keep board game**
- **Go Fish cards**
- **Dice**
- **Tokens (Men) for the board game**

### Step 1 Warm Up (15 minutes)

#### Introduce the topic of community:

- Write the word “Community” on the board. Say the word. Do they know what it means? Chose 6 examples from the **community large picture flashcards** and see if they can name what places they are. Place them on the board with tape as they are named.
- Point back to the word “community” and say it several times. Point to all the large flashcards and say “places in the community” several times. Have them repeat. Try to get them to understand that it means neighbourhood and all the services available to them.
- Place the **community large word flashcards** underneath (with tape) the matching **community large picture flashcards**. If you feel the Ps can do it themselves ask them to help you find the correct matching word. Repeat all the places again.

Explain they are going to be learning about Winnipeg’s community today.

### Step 2 Work out (60 minutes)

#### Continue practicing the vocabulary and idea of community. Add in the idea what services we obtain from these places:

Refer back to the **community large picture flashcards** and hold one up. Ask what it is. Ask them why do we go to the \_\_\_\_\_? For example, you might say “Hair salon? Cut hair.” Act out cutting your hair. Show the picture of getting a hair cut from the **what we do at these community places flashcards**. Again have them repeat the names of the places with you.

Repeat this until you have gone through all 6 of the places.

- Hand out the 6 places but this time use the **community mini picture flashcards** and their **community mini matching words**. Can they match in pairs or groups? They can look at the board to help them match if they need to.

- Go over each one with them. Make sure they have matched correctly. Can they name why they go there? (Money/bank or exercise/gym.) Hold up the **what we do at these community places flashcards** as they name each one.
- If the group can handle 6 more places repeat the process again with 6 more **large flashcards** and **matching words** and **what we do at these community places flashcards**. Repeat with **the mini picture and mini word flashcards**. This can continue until all 24 have been done but that will depend on the level of the group and it is at your discretion. You could choose to divide them up over several days too. You decide. You can also choose just the places you feel are relevant to your group as well and not use the rest. Whether you choose to stay with just 6 or if you do more (all 24 not recommended in one day!) you will then move onto the next activity for more practice.

\*\*\*\*The following games are suggestions of what activities you can do next to give them more practice (a work-out). You can do all of them or just one depending again on your group.

### Board Game: 10 minutes

- Hand out the **grey/white board game** and put the **community mini picture flashcards** on the grey box and the **mini word flashcards** on the white box.
- In pairs or groups have them roll a **dice** and move their **token/man** around the board according to the number rolled.
- If they land on a grey square they pick up a picture flashcard from the grey box and if they land on a white square they pick up a word flashcard from the white box. They say what it is. (example: pool.)
- They will need a lot of help with the words.

### Dice Game: 5 minutes

- Hand out the **dice game board**. Mark each **community flashcard picture** with a number one to six. (You can put sticky note papers with the numbers marked on them if you don't have any number flashcards and place on or beside the assigned picture flashcard.)
- In pairs or groups one rolls the **dice**, whatever number is rolled one must say what the community building is that has that number.

### Go Fish: 15 minutes

- Hand out the **Go Fish cards** and show the Ps how to play Go Fish. They can play in pairs or groups. They can ask, "Do you have a hospital?" or if that is too hard they can just say the place, "Hospital". The recipient can say "Go Fish," or just "No" if they don't have it.

### Step 3 Cool Down (15 minutes)

#### Vocabulary check:

- Hand out the **mini flashcards** you were working with at the beginning of the class. Have the Ps match with the mini words (for those that can) and then go around the room and have each one tell you the names of the places. (If you did use the full 24 just have them name 6-10 of them.) Can they also name why they go to these places?