

Unit: Community – Places in our Neighbourhood

Objective

Ps will practice asking and answering questions about where to go for various services within our community.
Ps will identify which places provide which services.

Materials

- **Mini community picture flashcards**
- **Mini community words**
- **Where do I go? Question strips (i)**
- **Matching Question strips (ii)**
- **Question boxes (iii)**

Step 1 Warm Up (15 minutes)

Review community flashcards:

- Have Ps match the community **mini picture and word flashcards** in pairs or groups. Go over as a class. You can use 6, 12, 18, or all 24 flashcards. It is your choice depending on the abilities of the group.

Step 2 Work out (30 minutes)

Question Strips (i) Where do I go to _____?

- Hand out the **Where do I go Question Strips (i)** one or two per P. Have the Ps one by one read the question on their **strip** and the class can answer with your prompts.
- Give them the rest of the question strips and the **community mini picture flashcards**. In pairs or groups have them together read the **strip** and then match it with the correct **community mini picture flashcard**.
- Come back as a class and go over, correct, discuss.

Matching Question Strips (ii) Do you have any gasoline?

- Hand out to half the class the **Matching question strips (ii)**. The other half of the class gets the **community mini picture flashcard** that goes with that strip. Have them walk around the room and read their strip to different participants.
- If it is not a match they say “No I am sorry, you are at the wrong place.” They continue until they find the P that is a match in which he says: “You are at the right place.”
- For example, the person asking, “Do you have any gasoline?” to the person who has a picture of a pool is at the wrong place. He needs the person with the gas station. The two people sit down when they find their match.
- This will continue this until all the **strips and flashcards** have been used and everyone is sitting down. Check to be sure the strips are matched correctly.

Why do we go to the _____?

- Hold up different large picture community flashcards and ask, “Why do we go to the bank? Have the Ps tell you why for each one.
- Substitute different pronouns such as “Why **does he** go to the doctor?” or “Why **do they** go to the pool?”

Step 3 Cool Down (15 minutes)

Question boxes:

- Tell the Ps that you are going to ask them some questions. Chose one or two questions per participant from **the Question boxes (iii)** and take turns asking them the questions.
- Can they name the correct place within the community they should go? This will allow you to see who is learning to identify places and services within our neighbourhoods.