

Unit: Community – Places in our Neighbourhood

Objective

Ps will discuss places within our community that provide a variety of services.
Ps will identify what places provide which services.

Materials

- **Winnipeg Neighbourhood Map**
- **The Settlement Services for New Immigrants in Manitoba booklet**
- **Worksheet 1 - Settlement Services in Manitoba**
- **Worksheet 2 - Where do you go to buy.....?**
- **Where do you go Q & A strips**

Step 1 Warm Up (15 minutes)

Introduce the topic of community:

- Write the word “Community” on the board. Ask what community is. Do they know other words for it? (neighbourhood, area, district etc)
- Brainstorm places in their communities. Where do they go in their daily lives? Write down places they name on the board.
- Explain that part of adjusting to a new country is getting to know the community, getting to know what services are offered at what places, and feeling comfortable in this community.

Step 2 Work out (60 minutes)

Winnipeg neighbourhoods:

- Ask the Ps what neighbourhood they live in. If they aren’t sure, explain what neighbourhood their Entry class is in and what neighborhood you live in. Can they all list their neighbourhoods?
- Hand out the **Winnipeg neighbourhood map** and have them find one another’s neighbourhoods by asking one another, “What area of Winnipeg do you live in?”
- Discuss what other neighbourhoods they have been to in Winnipeg.

Where do you go to buy...?

- Give half the Ps the questions from the **Where do you go to buy...? Strips Q & A** and have them walk around and ask different people the question on their strip and the person looks at their strip to see if they have a match. When they find their match they can sit down together.

Other important places in our neighbourhoods:

- Put the Ps into groups of 3 or 4. There should be 3 groups so divide the Ps accordingly. Give each group a copy of **The Settlement Services for New Immigrants in Manitoba** booklet.
- Hand out the worksheet called **Settlement Services in Manitoba** and have each group do their assigned pages. They are to look for the information in the booklet and write down their answers.
- When they are finished finding the correct information chose 2 “floaters” from each group. The floaters go to the other groups and give the other group the information they learned about in the 2 pages they were assigned. In this way each group is represented to share information to the other groups..
- It would look like the following:

Group 1 – 1 person goes to group 2 / 1 person goes to group 3
Group 2 – 1 person goes to group 1 / 1 person goes to group 3
Group 3 – 1 person goes to group 1 / 1 person goes to group 2

- If there are more or less students then adjust accordingly.

Step 3 Cool Down (15 minutes)

Review:

- Ask the Ps random questions about the different things they have discussed and learned today such as:
 - What area of the city do they live in?
 - Where do they go to buy lumber/ get a haircut/ pick up milk late Sunday night?
 - Which agency provides after school programs for youth?
- Continue to review through questions to assess how much they have learned.