









drink juice

give flowers

laugh

work as a
construction
worker

check the time

go to a birthday
party

wear headphones

walk in the rain

listen to the radio

go to a fast food
restaurant

go the washroom

carry grocery bags

take a bath

build a snowman

watch TV

work as a cashier

check the mail

play baseball

climb a ladder

drive a car

walk a dog

put out a fire

slide down a slide

answer the phone

go grocery shopping

take a shower

lift weights

play on a scooter

run

get mad

go fishing

play with a ball

cry

dance

blow a whistle

sleep

carry a briefcase

read a book

paddle a canoe

turn on the light

cook dinner

play darts

mop the floor

mail a package

look at the stars

ask a question

talk on your cell
phone

write

Stickman and his routines mini flashcards

Photocopy stickman on one color of paper and time on a different color paper.

Put them in two different piles. For example: stickman blue and time pink.

Ss pick up one from each pile and make a sentence practicing routines with time.

Example: *He plays baseball every Saturday at 9:00am.*

Or: *I take a shower every morning at 7:15.*

I use this to help them to use time that is not digital. For example instead of 10:40 they have to say **20 to 11** or instead of 4:15 they have to say **quarter after 4**.

This activity would be used of course after both concepts (non-digital time and simple present) have been taught. This activity is an opportunity to practice.