

Unit//Level: Clothing

Objective

Ps will identify names of various clothing
Ps will practice questions and answers about clothing

Materials

- Mini `flashcards

Step 1 Warm Up (5 minutes)

Introduce the topic of clothing:

- Point to some of the clothing items you are wearing and ask “What is this?” If they know the names put them on the board, if they don’t know tell them and write the word on the board and repeat several times.
- Repeat this with different clothing items, yours and the clothing of the Ps.
- Write the word clothing on the board and explain that you will be studying clothing vocabulary today

Step 2 Work out (15 - 45 minutes)

Clothing vocabulary:

- Put the Ps in pairs or groups of 3.
- Pick 6 of the **clothing flashcards** and give each pair/group those 6 flashcards. Go over the name of each one and have them repeat several times.
- Call out the name of one of the clothing items and have the Ps hold up the correct one. Repeat with all 6.
- Have the Ps hold up a flashcard and say out loud what the clothing item is – give them all a turn.
- In their pairs/groups have them go over each one again.

***here you could repeat this procedure with 6 more flashcards of your choice or go on to the following activity keeping in mind the next activity(ies) is for beginner and not foundation**

Question and answers:

- Write the question on the board: “Do you wear pants?” “Yes I do” or “No I don’t” Go over this with them and practice with them.
- Have them in their pairs/groups practice asking and answering with the 6 different clothing

items.

- Continue this q & a technique with different questions such as the following;
 - Do you prefer _____ or _____?
 - Do you like _____?
 - How often do you wear _____? (sometimes, never etc)
 - Do you have any _____?

Step 3 Cool Down (10 minutes)

Check their progress:

- Go over the vocabulary you were practicing by holding up a flashcard and asking what is this or by asking one of the questions (if they had practiced the q)