

Unit//Level: Describing Clothing

Objective

Ps will practice questions and answers about clothing and clothing patterns

Materials

- Mini `flashcards

Step 1 Warm Up (10 minutes)

Introduce the topic of clothing and clothing patterns:

- Ask the Ps “What are you wearing today?” Write on the board what they say. For example you might write “ I am wearing pants and a sweater:”
- Ask them what their classmate is wearing. Write that on the board.
- Explain that today they will talk about clothing and clothing patterns.

Step 2 Work out (45 minutes)

Describing clothing :

- Hand out the **Describing Clothing Chart**. Go over the order of adjectives. Explain that there are rules when describing things such as clothing. Point out the 2 examples on the **Describing Clothing Chart**.
- Explain each of the categories – for example what is an opinion.
- Bring their attention to the *pattern* section of the chart. Ask them what a pattern is. Have them name different patterns they might see in their classmates clothing.
- Hand out the **Pattern Flashcards** from page 1. Have them in pairs identify the ones they know.
- Hand out the **Pattern Flashcard words** (page 2) and have them match them with the **Pattern Flashcard** (page 1). Discuss the ones they do not know.
- Ask them to look back at the **chart** and together write about some of the clothing their classmates are wearing today. What can they say?
- Hand out the **Pattern Flashcards** Page 3 and have them in pairs write about the clothes they see in the flashcards on their **charts**.
- Come back as a group and share their charts..



Step 3 Cool Down (10 minutes)

Check their progress:

- Ask them to describe their neighbors clothing without reading from the chart. Can they remember the correct order?