

Unit//Level: Practicing Verbs with Stickman

Objective

Ps will identify the verbs in various verb sentences that they see in mini stickman flashcards

Materials

- **Mini stickman picture flashcards**
- **Mini stickman sentence flashcards**
- **Sheet with Verb Tense Grammar Rules**

Step 1 Warm Up (5 minutes)

Note * This lesson plan can be used to teach any of the following verb tenses:

simple present

present progressive

simple past

Once you have chosen the verb tense you wish to practice with your Ps proceed with the following lesson plan. The same procedure can be used at another time for the other verb tenses should you wish to practice those at another time. You can refer to the verb tense grammar rules as listed in the materials to assist you with this topic.

Introducing Verbs:

- Hold up a couple **mini stickman picture flashcards** and ask them “what is this?” What do they say? Do they name the action? In which verb tense?
- Explain that today you will be practicing a particular verb tense and write the name of the one you wish to practice on the board.
- Do they know what it means? Can they make a sentence in that verb tense?
- Do they know when to use that verb tense?

Step 2 Work out (30 minutes)

Note* You can do each of the following activities at your discretion. You may wish to stop after practicing the verbs in the affirmative and do the other practice tasks another time. You may wish to do two activities in one day or all three activities. You may proceed as you think best.

Practicing Verbs in the Affirmative:

- Chose the verb tense you wish to work on. (see **verb tense grammar rules**) Explain the verb tense to the class.
- Write the example from the **verb tense grammar rules** for the affirmative sentences. Point out any important features they need to be aware of.
- Put the Ps in pairs and hand out a select amount of mini stickman picture flashcards. (you chose the amount to go over at one time – could be 6, 8,10, or all 12 stickman flashcards and hand them out to pairs of Ps.
- Chose a pronoun you wish to go over: (example **I** or **He**. Use that pronoun for each flashcard until Ps seem comfortable with it.
- Change the pronoun and do it all again with a different pronoun.
- Hand out the matching **Mini stickman sentence flashcards** and have them match it with the correct **mini stickman picture flashcards**.
- With their partners have them make sentences in the verb tense you are practicing using all the **mini flashcards pictures and sentence cards**.

Practicing Verb Tense in the Negative form:

- Put the Ps in pairs and hand out a select amount of **mini stickman picture flashcards**. (You chose the amount to go over at one time – could be 6, 8, 10, or all 12 stickman flashcards and hand them out to pairs of Ps.
- Explain that now you will practice the verb tense in the negative form. You can refer to the **verb tense grammar rules** for the negative sentences. Point out any important features they need to be aware of.
- Put the Ps in pairs and hand out a select amount of mini stickman picture flashcards. (you chose the amount to go over at one time – could be 6, 8,10, or all 12 stickman flashcards and hand them out to pairs of Ps.
- Chose a pronoun you wish to go over: (example **I** or **He**. Use that pronoun for each flashcard until Ps seem comfortable with it.
- Change pronoun and do it all again with a different pronoun.
- Hand out the matching **Mini stickman flashcard sentence word cards** and have them match it **with the correct mini stickman picture flashcards**.
- With their partners have them make sentences in the verb tense you are practicing using all the **mini flashcards pictures and sentence cards**.

Practicing Verb Tenses in the Question form:

- Put the Ps in pairs and hand out a select amount of **mini stickman picture flashcards**. (You chose the amount to go over at one time – could be 6, 8, 10, or all 12 stickman flashcards and hand them out to pairs of Ps.
- Explain that now you will practice the verb tense in the question form. You can refer to the **verb tense grammar rules** for the question examples. Point out any important

features they need to be aware of.

- Put the Ps in pairs and hand out a select amount of mini stickman picture flashcards. (you chose the amount to go over at one time – could be 6, 8,10, or all 12 stickman flashcards and hand them out to pairs of Ps.
- Chose a pronoun you wish to go over: (example **I** or **He**. Use that pronoun for each flashcard until Ps seem comfortable with it.
- Change pronoun and do it all again with a different pronoun.
- Hand out the matching **Mini stickman flashcard sentence word cards** and have them match it with the correct **mini stickman picture flashcards**.
- With their partners have them make sentences in the verb tense you are practicing using all the **mini flashcards pictures and sentence cards**.

Step 3 Cool Down (10 minutes)

Check their progress:

- Ask Ps to hold up a **mini stickman picture flashcards** and demonstrate using it in the form (s) practised.
- Give each Ps a chance to demonstrate his/her knowledge a few times with different examples.