A&O
Support Services
for Older Adults

Unit: Christmas

Objective

Ps will name discuss Christmas: its vocabulary, meaning, and traditions.

Materials

- **Mini Christmas images flashcards**
- **Mini Christmas word flashcards**
- **Christmas Jigsaw**
- **Christmas Question cards**

Step 1 Warm Up (5 minutes)

What is Christmas:

- Brainstorm with the Ps – What is Christmas? Have them list Christmas words as you write them on the board.
- Tell them that today they will learn more about Christmas.

Step 2 Work out (60 minutes)

Learning about Christmas:

- Hand out the **Mini Christmas images flashcards** and the **Mini Christmas word flashcards** and in groups have them match them
- Discuss any of the vocabulary/images they are not familiar with..
- Cut the Jigsaw exercise and hand it out to 4 groups of 2 or more PS. Read the information below to understand more about how jigsaw exercises are done:

   Jigsaws are a way to get participants talking to one another. In a jigsaw information is given on a topic and this information is divided usually into 4 equal parts and distributed to small groups to learn.

   When these homogeneous groups have mastered the material the participants regroup into heterogeneous groups to present material and complete a task.

So the groups in the first stage would look like this:

AA	**BB**	**CC**	**DD**
AA	**BB**	**CC**	**DD**

**Then after they have learned the material they would move
to a new group and the groups would look like this:**

AB	**AB**	**AB**	**AB**
CD	**CD**	**CD**	**CD**

**In this 2nd group they take turns telling the new group members
about the material and information they just learned.**

Step 3 Cool Down (10 minutes)

Check their progress

- Have them come back and hand out a **Christmas question card** to each participant. Have them the questions out loud and ask a classmate to answer the questions. Go around the room and repeat this exercise until all the question cards have been read.