

Unit: Remembrance Day

Objective

Ps will discuss Remembrance Day and associated vocabulary

Materials

- **Remembrance Day Flashcards**
- **Remembrance Day Teacher Copy**
- **Remembrance Day Definitions**

Step 1 Warm Up (5 minutes)

What is Remembrance Day:

- Write *November 11* on the board and ask Ps what is important about this day.
- Write the word *Remembrance Day* on the board and ask what this means
- Explain today you will discuss Remembrance Day

Step 2 Work out (40 minutes)

Learning about Remembrance Day:

- Put the students into groups. Pass out the **Remembrance Day flashcards**. Have them discuss in groups the vocabulary of these pictures.
- Have them report back any of the vocabulary they know. Write those words on the board. Write any missed words on the board. You should have: poppy, trumpet player, poppy field, war monument, wreath, veteran.
- Discuss these words further if needed.
- Write the following questions on the board:
 - Why is the number 11 important for Remembrance Day?
 - What is a poppy?
 - Why is the poppy a symbol for Remembrance Day?
 - What happens during a Remembrance Day service?
 - What do you feel about this day?
 - Do you have a day like this in your country?
- Discuss these questions. Refer to the teacher copy of **Remembrance Day** if needed.
- Hand out the **Remembrance Day Definitions**. Discuss.

Step 3 Cool Down (10 minutes)

Check their progress

- Ask them to explain Remembrance Day to you. Have them take turns telling you what the **flashcard pictures** are and what they know about Remembrance Day.