

## Mother's Day in Canada

### Beginner (60 min)

**Facilitator Note:** This activity requires the participants to work together to learn how Canadians celebrate Mother's Day. It is the time for people to thank their mothers who took care them and helped them through life's challenges. Culture sharing is a great way to get the group talking. Ask the whole group **"Do you celebrate Mother's Day in your home country? What do people do on Mother's Day?"** They might use the frame sentence: **"On Mother's Day, people give flowers to their mothers."** Or **"On Mother's Day, children make crafts for their mothers."** etc. After they are finished, they can work in pairs to talk about the pictures and ask each other questions such as "Do you celebrate Mother's Day? What do you do on Mother's Day?" etc.

#### Warm-up/work-out:

**Materials: Participants need:** a set of Mother's Day pictures and a set of vocabulary cards

**Facilitator needs:** White board and white board marker, a set of Mother's Day pictures and a set of vocabulary cards.

15 min.	<p><b>Procedure:</b> <b>Warm-up activity:</b> First, introduce Mother's Day by writing the following words on the board. Define unfamiliar words. Read the words and phrases aloud. Have the group repeat after you several times.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. give thanks</td> <td style="width: 50%;">4. give a sweet kiss</td> </tr> <tr> <td>2. give flowers</td> <td>5. make breakfast</td> </tr> <tr> <td>3. give a gift</td> <td>6. make Mother's Day card</td> </tr> </table> <p><b>Drill #1: Whole class Practice</b> Have participants repeat the verbal phrases, vocabulary and the sentences a few times with you. Review Mother's Day activity and vocabulary by holding up the pictures and words, and asking the whole group to repeat the prompts. <b>"On Mother's Day, people give thanks to their mothers."</b> Or <b>"On Mother's Day, people give gifts to their mothers. Or "On Mother's Day, kids make Mother's Day cards." Etc.</b></p>	1. give thanks	4. give a sweet kiss	2. give flowers	5. make breakfast	3. give a gift	6. make Mother's Day card
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15 min.	<p><b>Drill #2: Workout activity: Whole class Practice</b> Have participants say the correct sentence that matches the picture prompts. Hold up one of the pictures, for example, "give flowers to" and ask the whole group: <b>"What do people do on Mother's Day?"</b> so that they will reply "On Mother's Day, children give flowers to their mothers." Continue with the other pictures. Alternate between asking the whole group, and individual participants.</p>						
20 min	<ul style="list-style-type: none"> <li>• <b>Model all</b> of the partner activities before doing <b>Drill 2</b>, and make sure the participants understand your instructions.</li> <li>• <b>Matching and Practice Drill:</b> Give each pair of participants a set of the words and pictures. Ask participants to work with their partners to match the pictures with the phrases and practice the frame sentence <b>"What do people do on Mother's Day in Canada?"</b> They then get a picture or word card from the pile and answer by using the frame sentence <b>"They give thanks to their mothers." (15-20 min)</b></li> </ul>						
10 min	<ul style="list-style-type: none"> <li>• Play the memory game with the whole group by saying one word and have the learners use the word in a sentence. Then the learners repeat the sentence out loud after the teacher.</li> </ul>						