

<p>Unit: Canada & Canadian Culture Indigenous Peoples of Canada</p>
<p>Objective</p>
<p>Objective – Ps will be able to describe Indigenous people’s place in Canada (where they live, how many there are) Ps will be able to describe Canadian place names that have Indigenous origin</p>
<p>Materials</p>
<ul style="list-style-type: none"> • FACILITATOR RESOURCE 1 – Indigenous Peoples of Manitoba MCC guide 2017 • FACILITATOR RESOURCE 2 – Indigenous population as of 2016 • Large Map of Canada & the North • 2A Pictures of Indigenous Peoples • 2B HANDOUT – Map of First Nations Communities in Canada • 2C HANDOUT – Map of Inuit Communities in Northern Canada • 2D HANDOUT – Map of First Nations Communities in MB • 2E HANDOUT – Canadian Place names of indigenous origin • 2F FLASHCARDS – Canadian Place names of indigenous origin • 2G MATCHING (for pair work) – Canadian Place names of indigenous origin
<p>Step 1 Warm Up (10 minutes)</p>
<p>Remind them that almost all Canadians are newcomers – except for Indigenous peoples</p> <ul style="list-style-type: none"> • Warmup can be similar to that at Foundation level (ie we’re all immigrants except for the Indigenous peoples), • Hold up pictures (2A pictures of Indigenous peoples) and demonstrate that it’s not always easy to identify what an Indigenous person looks like. • There are an estimated 370 million indigenous peoples living in more than 90 countries worldwide. They represent a rich diversity of cultures, religions, traditions, languages and histories (United Nations) • Shout to the scribe <ul style="list-style-type: none"> ○ Ask the Ps if they have indigenous peoples in their home country. ○ Who are they? ○ What can they tell us about them? Where do they live? What’s their life like?
<p>Step 2 Work out (60 minutes)</p>
<p><i>Ensure Ps can describe words & concepts covered at the Foundation level</i></p> <ul style="list-style-type: none"> • WORDS/PHRASES THAT MAY REQUIRE TEACHING: Treaty Band Reserve Canadian place names from Indigenous <p>TREATY A formal written agreement made by the government and the leaders of First Nations groups that names the rights and responsibilities of the people that signed it. There were 11 treaties signed between 1763 and 1921.</p>

RESERVE A section of land set apart by the government for the use of First Nations.

BAND A group of First Nations whose membership is defined by the Canadian Government.

1. Facilitator Resource 2 & Large Map of Canada

- Indigenous population – how many FN, Métis, Inuit
- Where do they live? (about half of FN live on Reserves, which were created by Treaties with Aboriginal populations)

GROUP WORK

Using Handout 2B Talk about how many FN people live in Canada

Using Handout 2C Talk about how many Inuit people live in the North.

If there's time, use Handout 2D to talk about FN in MB

- 2. Hundreds of places in Canada have indigenous names.** Distribute Handout 2E to talk about a few of these place names.

PAIR WORK 1

- Pair the Ps (either according to different L1s or higher/lower levels)
- Distribute to each pair a set of the **MATCHING English and Indigenous words**; have them work together to match; have them say the words as they are matching

PAIR WORK 2

- Same pairs, ask each other if they have visited any of these places
- In their home country are there any places that are named by indigenous people?
- Report back to the class about their discussion (i.e. P1 would talk about their partner's visit to places in Canada then talk about places in home country that have indigenous names; P2 then does the same for partner).

Step 3 Cool down (10 minutes)

- Review the Treaty, Reserve, Band
- Review the Canadian place names