

Unit//Level: Scams & Frauds – Protecting your ID
Objective
<p>Ps will learn about protecting your ID Ps will practice vocabulary around protecting your ID</p>
Materials
<ul style="list-style-type: none"> • FACILITATOR REFERENCE • FLASHCARDS – Types of ID • WORKSHEET – Protect your ID
Step 1 Warm Up (15 minutes)
<p>Introduce the idea of protecting your ID</p> <ul style="list-style-type: none"> • Write “ID” on the board – ask if they know this word. Say it is short for “Identification” • Ask if they know the meaning of Identification/ID card – It’s how you prove you are who you say you are. • Tell Ps they are going to learn about how to protect their identification.
Step 2 Work out (30 minutes)
<p>Learn about protecting your ID</p> <ul style="list-style-type: none"> • Write “Wallet” and “Home” on the board. • Take out the FLASHCARDS Types of ID and show the first one (PR card) • Ask them if they should carry it in their wallet or if they should leave it at home. • Put the PR Card underneath “Home” • Continue with the next flashcard (Driver’s License). Ask them if it should be in their wallet or at home. Put the Driver’s License under “Wallet”. • Continue with each flashcard until you have discussed whether they should carry it with them every day or if they should leave it at home. • Review each picture on the board. • Hand out the Worksheet “Protect your ID”. Do it with them as they put the check mark in the box for “Wallet” or “Home” <p>NOTE:</p> <ul style="list-style-type: none"> ○ MB Identification card – this is not a compulsory ID but it is helpful for people who don’t have a driver’s license to have this ID with their picture on it, i.e. if they are a senior and need ID to prove they are a senior taking the bus. It is available from Manitoba Public Insurance for \$20 and can be renewed every 5 years. ○ Manitoba Health Card – it is very important they understand that every individual must EACH carry their own MB Health card, even if it is all on the same name/number. If a couple is separated (say one person comes to class and the other one has to stay home), and the student has to go to the hospital in an emergency, he/she must have their health card number with them.
Step 3 Cool Down (15 minutes)
<p>Check their progress:</p> <ul style="list-style-type: none"> • Review what they have learned by going through the flash cards again, asking whether they should have the ID in their wallet or if they should leave it at home. Then ask them to take out their wallets so they can see what they have in them.