

<b>Unit//Level: Types of Scams/Beginner</b>
<b>Objective</b>
<p>Ps will learn about the types of frauds that are often targeted to seniors Ps will practice vocabulary around scams and frauds NOTE: This lesson plan could be spread over 2-3 sessions</p>
<b>Materials</b>
<ul style="list-style-type: none"> <li>• <b>WORKSHEET – Types of Scams</b></li> <li>• <b>JIGSAW – Scams Targeting Seniors</b></li> <li>• <b>WORKSHEET – True or False</b></li> <li>• <b>JIGSAW – How to beat scammers</b></li> </ul>
<b>Step 1 Warm Up (15 minutes)</b>
<p>Introduce the idea of scams and frauds</p> <ul style="list-style-type: none"> <li>• Write the words “Scam” and “Fraud” on the board. Ask if they know what the words mean. “Fraud” = lying to get money or something valuable from another person. “Scam” means the same thing. (It’s a “slang” word).</li> <li>• Write on board: “Too good to be true” – Have they ever heard this saying? What does it mean?</li> </ul> <p>Tell Ps they are going to learn about how to protect themselves from frauds and scams.</p>
<b>Step 2 Work out (60 minutes)</b>
<p><b>Learn about Frauds and Scams</b></p> <ul style="list-style-type: none"> <li>- <b>WORKSHEET – Types of Scams</b> - Put them into PAIRS or TRIOS to review the material. Have them discuss as per the questions at the top of the sheet</li> </ul> <p><b>GROUP WORK – Report back to the rest of the class</b></p> <ul style="list-style-type: none"> <li>• Do they know of any examples of fraud or scams in their home country?</li> <li>• Did they ever have any personal experience with fraud before they came to Canada?</li> <li>• Do they know of any examples of fraud in Canada?</li> <li>• Have they or someone they know ever been the target of a scam?</li> </ul> <ul style="list-style-type: none"> <li>- <b>JIGSAW – Scams targeting seniors</b> – (see page 2 of Lesson plan for Jigsaw instructions. Try to mix up the L1s)</li> <li>- <b>WORKSHEET – True or False</b> – in pairs or trios work through these Qs, then share the results with the class</li> <li>- <b>JIGSAW – How to beat scammers</b></li> </ul>
<b>Step 3 Cool Down (15 minutes)</b>
<p>Check their progress: Ask Qs based on the exercises they have just completed.</p> <ul style="list-style-type: none"> <li>- What are the various types of scams?</li> <li>- What are the 4 scams that currently target senior Canadians?</li> <li>- What are the warning signs for a Prize Scam?</li> <li>- What are the warning signs for the Grandparent Scam?</li> <li>- What are the warning signs for a Service Scam?</li> <li>- What are the warning signs for Romance Scams?</li> <li>- How can you beat scammers</li> </ul>

## Jigsaws

Jigsaws are a way to get Ps talking to one another. In a Jigsaw, information is given on a topic and this information is usually divided into 3 or 4 equal parts and distributed to small groups to learn.

When these homogeneous groups have mastered the material the participants regroup into heterogeneous groups to present material and complete a task.

**So the groups of 4 in the first stage would look like this:**

AA BB CC DD  
AA BB CC DD

Then after they have learned the material they would move to a new group and the groups would look like this:

AB AB AB AB  
CD CD CD CD

In this 2<sup>nd</sup> group they take turns telling the new group members about the material and information they just learned.

**If they are in groups of 3 it would look like this:**

AAA BBB CCC

Then after they have learned the material they would move to a new group and the groups would look like this:

ABC ABC ABC