

<b>Unit//Level: Scams &amp; Frauds – CRA Scams and other scams that target newcomers</b>
<b>Objective</b>
Ps will learn about frauds involving the CRA and IRCC Ps will practice vocabulary around CRA and IRCC Scams
<b>Materials</b>
<ul style="list-style-type: none"> <li>• <b>JIGSAW – CRA Scams</b></li> <li>• <b>HANDOUT – CRA Scams</b></li> <li>• <b>JIGSAW – IRCC and other scams that target newcomers</b></li> <li>• <b>HANDOUT - IRCC and other scams that target newcomers</b></li> </ul>
<b>Step 1 Warm Up (15 minutes)</b>
<p>Introduce the idea of criminals using the CRA or IRCC to get money from people</p> <ul style="list-style-type: none"> <li>• Write on the board “CRA” – do they know what that means (Canada Revenue Agency)</li> <li>• Write IRCC – do they know what that means (Immigration, Refugees and Canadian Citizenship)</li> </ul> <p>Tell them they are going to learn how to protect themselves from being scammed.</p>
<b>Step 2 Work out (60 minutes)</b>
<p><b>Learn about CRA and Immigration Scam</b></p> <ul style="list-style-type: none"> <li>- <b>JIGSAW – CRA Scam</b>– (see end of Lesson plan for instructions)</li> <li>- <b>JIGSAW – IRCC and other scams that target newcomers</b> <ul style="list-style-type: none"> <li>o Divide this in half; do the 3 parts of the jigsaw to do with IRCC first, then do the “Fake emails, Fake computer virus &amp; Fake prizes” as a different exercise.</li> </ul> </li> </ul>
<b>Step 3 Cool Down (15 minutes)</b>
<p>Check their progress:</p> <ul style="list-style-type: none"> <li>- Ask Qs about how to protect yourself from CRA and IRCC Immigration scams</li> <li>- After they have completed the Jigsaws, give them handout so they have the phone numbers etc.</li> </ul>

## Jigsaws

Jigsaws are a way to get Ps talking to one another. In a Jigsaw, information is given on a topic and this information is usually divided into 3 or 4 equal parts and distributed to small groups to learn.

When these homogeneous groups have mastered the material the participants regroup into heterogeneous groups to present material and complete a task.

**So the groups of 4 in the first stage would look like this:**

AA BB CC DD  
AA BB CC DD

Then after they have learned the material they would move to a new group and the groups would look like this:

AB AB AB AB  
CD CD CD CD

In this 2<sup>nd</sup> group they take turns telling the new group members about the material and information they just learned.

**If they are in groups of 3 it would look like this:**

AAA BBB CCC

Then after they have learned the material they would move to a new group and the groups would look like this:

ABC ABC ABC